





Alternative Learning Experience Programs Annual Report

February, 2023







OUR PROMISE

Every student in the Stanwood-Camano School District is empowered to learn in an inclusive setting and is prepared for the future of their choice.

Church Creek Campus



- Houses four different programs
 - LHHS (Daily Instruction)
 - LHHS (ALE Remote)
 - LA
 - Saratoga School



Lincoln Hill High School - ALE Program



- 0.6 FTE (2 Teachers) supporting ALE Students at LHHS
 - 1 Teacher 0.2 FTE
 - 1 Teacher 0.4 FTE



Saratoga School



- Parent Partnership ALE where our students' parents are the primary educators.
- 5.6 FTE (7 Teachers) serving as both teachers and advisors for parents and students.

Lincoln Hill High School

- October 2022
 - o FTE: 26.3
 - Head Count: 27
- Monthly Average Through February 2023
 - o FTE: 28.6
 - Average Headcount: 29.5
- ALE Student to Teacher Ratio: 43.9:1

Saratoga School

- October 2022
 - o FTE: 193
 - Head Count: 215
- Monthly Average Through February 2023
 - o FTE: 188.28
 - Average Headcount: 209.7
- ALE Student to Teacher Ratio: 37.4:1



Written Student Learning Plans:

A plan to guide instructions and learning

Lincoln Hill:

- Developed by student and teacher
- Based upon transcript evaluation, graduation plan, credits/competencies to meet graduation requirements
- High School and Beyond Plan

Saratoga School:

- Developed in collaboration with certificated teacher, parent, and student input.
- Based upon grade level and educational plan
- Final approval by the certificated teacher



Student Supervision and Evaluation

Weekly Check-In:

- Accomplished via face-to-face (or Google meet for those that wish)
- Weekly on-site enrichment and core classes at Saratoga School

Monthly Progress Review:

- Learning progress reviewed monthly by certificated teacher
- Student learning schedules may be accelerated, maintained, or modified to promote success
- Students access state and local assessments



Alternative Learning Experience Programs Support Overall Goals for Academic Achievement

- Focus on standards and grade level expectations
- Provide learning options for students
- Offer high quality courses
- Provide alternative to traditional route
- Keep students engaged with schooling and on path to graduation



Alternative Program Self-Evaluation Plan

- Conducted annually through School Improvement Planning Process (state school improvement plan, and district SIP/AAP)
- OSPI Collaboration
- Collaboration with regional ALE and state partners
- Continued focus on core subject areas
- Parent and stakeholder feedback



Questions?

